



PARENT/GUARDIAN PERMISSION TO PARTICIPATE IN SUNDAY ACADEMY EVALUATION

Basis for Participant Selection

Your child/legal ward has been selected because tribal colleges and North Dakota universities want to improve the science, technology, engineering and mathematics (STEM) education of American Indian students. It is anticipated that 75 to 100 American Indian students from the four ND reservations, as well as United Tribes Technical College, will participate.

Purpose of Study

We are evaluating the Sunday Academy Program in order to improve it.

Explanation of Procedures

- Students will fill out three questionnaires while at the Sunday Academy
- The questionnaires cover their opinion of the program, occupations they might consider, and whether they hope to study a STEM field in the future.
- Attendance of students at Sunday Academies will be documented.
- We may be taking photographs, and we would like your permission to use these photographs in future program materials, including the Sunday Academy website (without names).

Permission for your child/legal ward to be photographed.

Please indicate if photographs of your child/legal ward or other reproductions of your child's likeness may be used in future program materials, including the Sunday Academy website (without names).

Yes No

Evaluating the long-term effectiveness of the program

To find out whether our program is effective, we would like to find out whether participants enroll in college and get STEM degrees. To be able to track down that information in the future, we would need your child's birth date. If you are willing to allow us access to that information, please fill in the following:

Child's full name (last, middle, first) _____

birth date (mm/dd/yyyy) _____

Potential Risks and Discomforts

There is minimal risk to your child. The questionnaires do not contain any identifiable information. If status updates are requested, this information is identifiable and will be provided to the ND EPSCoR Office and the external evaluator of the program. This information assists in evaluating whether the science, technology, engineering, and mathematics (STEM) activities are helping to promote STEM education and careers in STEM fields.

Potential Benefits

Potential benefits may include enhanced academic opportunities for American Indian students at tribal and state colleges or universities.

Assurance of Confidentiality

At the end of each academic year, the data will be compiled, analyzed and reported in narrative form using charts to report the findings. The evaluation form does not include identifiable information.

Voluntary Participation and Withdrawal from the Study

Your child/legal ward's participation is voluntary and he/she can quit any time. Your decision whether or not to allow your child/legal ward to participate will not affect you or your child/legal ward's participation in the Tribal College Sunday Academy Program or Summer Camps, or any other benefits to which they are otherwise entitled. You are free to withdraw your permission and to discontinue their participation at any time.

Offer to Answer Questions

You and your child/legal ward should feel free to ask questions at any time. If you or your child/legal ward has questions about the program evaluation, you can contact Scott Hanson, the ND EPSCoR Tribal Colleges Liaison, at (701) 231-8606 or scott.martin.hanson@ndsu.edu. If you have questions about the rights of human research participants, or wish to report a research-related problem or inquiry, contact the NDSU IRB Office at (701) 231-8995, toll free at 1-855-800-6717 or ndsu.irb@ndsu.edu. Additionally, you may contact the TMBCI Research Review Board at (701) 477-5526.

Consent Statement

By signing this form, you are stating that you have read and understand this form and the project, and are freely agreeing to allow your child/legal ward to be a part of this program and the evaluation. If you have questions about the program, please ask the researchers before you sign the form. You will be given a copy of this form.

Parent/Guardian Signature	Printed Name	Date
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Relationship to Participant	Name of Child/Legal Ward (last, first, middle
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Researcher Obtaining Permission:

Signature	Printed Name	Date
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